

## LEA Plan for Safe Return to In-Person Instruction and Continuity of Services

Section 2001(i)(1) of the ARP Act requires each local educational agency (LEA) that receives ARP ESSER funds to develop and make publicly available on the LEA’s website, no later than 30 days after receiving ARP ESSER funds, a plan for Safe Return to In-Person Instruction and Continuity of Services. In New Mexico, districts and state-chartered charter schools are LEAs.

This is a federal requirement and is not the same as the past state requirement for LEAs to submit Reentry Plans.

Pursuant to ARP requirements, LEAs must post on their website a fully compliant Plan for Safe Return to In-person Instruction and Continuity of Services by **December 24, 2021**.

This is the template we are providing for you to complete the ARP ESSER Plan for Safe Return to In-Person Instruction and Continuity of Services. The template incorporates the federally-required components of this plan.

This template incorporates the federally-required components of the LEA Plan for Safe Return to In-Person Instruction and Continuity of Services.

PED hopes this template will allow LEAs to efficiently and effectively plan and to easily post their LEA Plan for Safe Return to In-Person Instruction and Continuity of Services on their websites as required by the ARP Act.

The LEA must <b>regularly, but no less frequently than every six months</b> (taking into consideration the timing of significant changes to CDC guidance on reopening schools), <b>review and, as appropriate, revise its Plan for Safe Return to In-person Instruction and Continuity of Services through September 30, 2023</b>	
<b>Date of Revision</b>	

District ID	County	LEA NAME
0521	Taos	Taos Integrated School of the Arts

How the LEA will <b>maintain the health and safety of students, educators, and other staff</b> and the <b>extent to which</b> it has <b>adopted policies</b> , and a <b>description of any such policies</b> , on each of the following <b>safety recommendations established by the Centers for Disease Control and Prevention (CDC)</b> <a href="https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/k-12-guidance.html">https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/k-12-guidance.html</a>		
CDC Safety Recommendations	Has the LEA Adopted a Policy? (Y/N)	Describe LEA Policy:
Universal and correct wearing of masks	Y	All persons who come on to TISA’s campus or who attend TISA-sponsored events must wear face masks whether indoors or outdoors,

		<p>including during recess and all outdoor activities, unless the individual qualifies for an exception as contemplated by the Toolkit.</p> <p>The following are NOT acceptable forms of face masks: masks with exhalation valves or vents, made of mesh, bandanas or scarves, neck gaiters, or as otherwise determined by TISA Administration, which may be on a case by case basis considering the circumstances. Ask TISA Administration if you have a question about acceptable face covering choices.</p>
Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)	Y	<p>The following are NOT acceptable forms of face masks: masks with exhalation valves or vents, made of mesh, bandanas or scarves, neck gaiters, or as otherwise determined by TISA Administration, which may be on a case by case basis considering the circumstances. Ask TISA Administration if you have a question about acceptable face covering choices.</p>
Handwashing and respiratory etiquette	Y	<p>Students are asked to hand wash frequently and to use hand sanitizer. Hand sanitizer are made available to all classroom. Proper mask use and sneezing into arm are taught to all student and class.</p>
Cleaning and maintaining healthy facilities, including improving ventilation	Y	<p>School has MERV 13 installed in all AC units. All classrooms have fans running and windows and doors are open at all times.</p>
Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments	Y	<p>Students who have had a Close Contact as defined in this this policy <b>may</b> participate in the “test to stay” testing protocol defined in C.3. If a student is in school on a required testing day and does not take the test for any reason, the student must quarantine at home for the remainder of the ten (10) day quarantine period. TISA Staff who have had a Close Contact as defined in this this policy <b>must</b> participate in the “test to stay” testing protocol. If a TISA Staff member is in school on a</p>

		required testing day and does not take the test, the staff member must resume testing the subsequent day, unless experiencing worsening COVID-19 Symptoms and in which case, the staff member must call in sick. Unless the staff member tests positive for COVID while home sick, the staff member should return to work after recovering from the reported illness. Staff members must take a COVID Test at school upon return as contemplated in B.1.
Diagnostic and screening testing	Y	Students and teacher are given BinaxNow, approximately 10-15 students are tested a day at the facility.
Efforts to provide vaccinations to school communities	N	
Appropriate accommodations for children with disabilities with respect to health and safety policies	Y	Students unable to wear a mask participate in online learning via Canvas.
Coordination with State and local health officials	Y	School has partnership with local hospital Holy Cross and follows all state recommendations and mandates.

How the LEA will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services	
<b>How the LEA will Ensure Continuity of Services?</b>	
In the advent of a mandatory school closure due to COVID outbreak, school will have all academics online with ZOOM and Canvas	
<b>How will the LEA address Students':</b>	
Academic Needs?	CANVAS and Zoom
Social, Emotional and Mental Health Needs?	ZOOM online partnered with Golden Willow

Other Needs (which may include student health and food services)?	Food services provided with Farmhouse Café and will be provided for school pickup from 10:00 to 12:30
<b>How will the LEA address Staff:</b>	
Social, Emotional and Mental Health Needs?	TISA is currently partnered with Golden Willow to provide mental health services.
Other Needs?	

<b>Public Input</b>	
Describe the process used to seek public input, and how that input was taken into account in the revision of the plan.	Public input is provided from PTO, direct contact with staff and governing council.
<b>Understandable and Uniform Format</b>	
Describe the process by which the LEA will, to the extent practicable, present the plan written in a language that parents can understand. Or, if it is not practicable to provide written translations to a parent with limited English proficiency, describe the process for orally translating the plan for such parents.	LEA partners with its bilingual teachers to provide written translations of materials.
Describe the process by which a parent who is an individual with a disability as defined by the ADA, will be provided a version of the plan in an alternative format accessible to that parent.	Parents can request verbally, by mail, or through staff or representative to ask for translatable materials to be provided

## U.S. Department of Education Interim Final Rule (IFR)

### **LEA Plan for Safe Return to In-Person Instruction and Continuity of Services**

**An LEA must describe in its plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services –**

1. How it will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the CDC:
  - (A) Universal and correct wearing of masks.
  - (B) Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding).
  - (C) Handwashing and respiratory etiquette.
  - (D) Cleaning and maintaining healthy facilities, including improving ventilation.
  - (E) Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.
  - (F) Diagnostic and screening testing.
  - (G) Efforts to provide vaccinations to school communities.
  - (H) Appropriate accommodations for children with disabilities with respect to health and safety policies.
  - (I) Coordination with State and local health officials.
2. How it will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.
3. During the period of the ARP ESSER award established in section 2001(a) of the ARP Act, an LEA must
  - a. regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services.
  - b. In determining whether revisions are necessary, and in making any revisions, the LEA must seek public input and take such input into account.
  - c. If at the time the LEA revises its plan the CDC has updated its guidance on reopening schools, the revised plan must address the extent to which the LEA has adopted policies, and describe any such policies, for each of the updated safety recommendations.
4. If an LEA developed a plan prior to enactment of the ARP Act that meets the statutory requirements of section 2001(i)(1) and (2) of the ARP Act but does not address all the requirements in paragraph (a), the LEA must, pursuant to paragraph (b), revise and post its plan no later than six months after receiving its ARP ESSER funds to meet the requirements in paragraph (a).
5. An LEA's plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services must be—
  - a. In an understandable and uniform format;

- b. To the extent practicable, written in a language that parents can understand or, if it is not practicable to provide written translations to a parent with limited English proficiency, be orally translated for such parent; and
- c. Upon request by a parent who is an individual with a disability as defined by the ADA, provided in an alternative format accessible to that parent.

**The IFR and ARP statute, along with other helpful resources, are located here:**

April 2021 IFR: <https://www.govinfo.gov/content/pkg/FR-2021-04-22/pdf/2021-08359.pdf>

ARP Act text: <https://www.congress.gov/117/bills/hr1319/BILLS-117hr1319enr.pdf>

ED COVID-19 Handbook Volume I: <https://www2.ed.gov/documents/coronavirus/reopening.pdf>

ED COVID-19 Handbook Volume II: <https://www2.ed.gov/documents/coronavirus/reopening-2.pdf>

ESEA Evidence-Based Guidance: <https://oese.ed.gov/files/2020/07/guidanceeusesinvestment.pdf>

ED FAQs for ESSER and Governor's Emergency Education Relief (GEER):

[https://oese.ed.gov/files/2021/05/ESSER.GEER\\_FAQs\\_5.26.21\\_745AM\\_FINALb0cd6833f6f46e03ba2d97d30aff953260028045f9ef3b18ea602db4b32b1d99.pdf](https://oese.ed.gov/files/2021/05/ESSER.GEER_FAQs_5.26.21_745AM_FINALb0cd6833f6f46e03ba2d97d30aff953260028045f9ef3b18ea602db4b32b1d99.pdf)