

ARP Grant Application

2021-2022

TAOS INTEGRATED SCHOOL OF THE ARTS



Contact Information		Budget Table	
District	TAOS INTEGRATED SCHOOL OF THE ARTS	ARP ESSER Award 2/3 rd Allocation	284821.69
District Code	521	ARP ESSER Award 2/3 rd Debit	284821.69
District Type	State Charter	ARP ESSER Award 2/3 rd Balance	0.00
Email Address	rgreywolf@tisataos.org	ARP ESSER Award 1/3 rd Allocation	142410.85
Phone Contact	5757799311	ARP ESSER Award 1/3 rd Debit	142410.85
Application Status	Return to District	ARP ESSER Award 1/3 rd Balance	0.00

Reserve Funds 20 %				
	Narrative Response Directions: -Please be specific to how these funds will meet the needs of underrepresented student groups. Narrative1:	20 % of 2/3 Amount	Narrative Response Directions: -Please be specific to how these funds will meet the needs of underrepresented student groups.	20% of 1/3 Amount
The LEA must reserve at least 20 percent of funds to address learning loss through the implementation of evidence-based interventions and ensure that those interventions respond to students' social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups (each major racial and ethnic group, children from low-income families, children with disabilities, English learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care).	TISA is reserving over 20 percent of funds to address learning loss through the implementation of evidence-based interventions (from the Pew Results First Initiative, all of which meet the ESEA criteria for an evidence-based intervention) that respond to students' social, emotional, and academic needs, bearing in mind the disproportionate	56,964.34	TISA is reserving over 20 percent of funds to address learning loss through the implementation of evidence-based interventions (from the Pew Results First Initiative, all of which meet the ESEA criteria for an evidence-based intervention) that respond to students' social, emotional, and academic	28,482.17

ARP Grant Application

2021-2022

TAOS INTEGRATED SCHOOL OF THE ARTS



impact of COVID-19 on historically underserved student subgroups, including major racial and ethnic groups in Northern NM, children from low-income families, children with disabilities, English learners, gender differences, migrant students, students experiencing homelessness, and children and youth in foster care. To best meet the needs of these students who attend the school, TISA will be reserving funding to purchase additional chromebooks and cover the cost of tutoring provided by a licensed teacher, summer programs taught by licensed teachers, and extracurricular activities (pottery, music/drumming, art) offered at TISA that correspond directly with some of the cultures of historically underrepresented students in the Taos area.

needs, bearing in mind the disproportionate impact of COVID-19 on historically underserved student subgroups, including major racial and ethnic groups in Northern NM, children from low-income families, children with disabilities, English learners, gender differences, migrant students, students experiencing homelessness, and children and youth in foster care. To best meet the needs of these students who attend the school, TISA will be reserving funding to purchase additional chromebooks, cover the cost of tutoring provided by a licensed teacher, summer programs taught by licensed teachers, and extracurricular activities (pottery, music/drumming, art) offered at TISA that correspond directly with some of the cultures of historically

ARP Grant Application

2021-2022

TAOS INTEGRATED SCHOOL OF THE ARTS

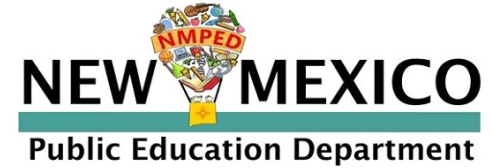


			underrepresented students in the Taos area.	
Activities to address the Social Emotional Needs of all students	Yes	2,964.34	Yes	982.17
Activities to address the Academic Needs of all students	Yes	5,000.00	Yes	3,000.00
Activities that go above and beyond all services offered to all students to address the disproportionate impact of COVID-19 on underrepresented student subgroups:	Yes	20,000.00	Yes	10,000.00
Students from each racial or ethnic group (e.g., identifying disparities and focusing on underserved student groups by race or ethnicity)	Yes	10,000.00	Yes	5,000.00
Students from low-income families	Yes	6,000.00	Yes	3,000.00
Children with disabilities (including infants, toddlers, children, and youth with disabilities eligible under the Individuals with Disabilities Education Act ("IDEA"))	Yes	10,000.00	Yes	5,000.00
English learners	Yes	1,000.00	Yes	500.00
Gender (e.g., identifying disparities and focusing on underserved student groups by gender)	Yes	2,000.00	Yes	1,000.00
Migratory students	No	0.00	No	0.00
Students experiencing homelessness	No	0.00	No	0.00
Children and youth in foster care	No	0.00	No	0.00
Sub Totals		56,964.34		28,482.17

ARP Grant Application

2021-2022

TAOS INTEGRATED SCHOOL OF THE ARTS



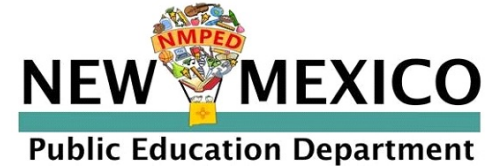
Additional Reserve Funds (Optional)

	Narrative Response Directions: -Please be specific to how these funds will meet the needs of underrepresented student groups. Narrative1:		Narrative Response Directions: -Please be specific to how these funds will meet the needs of underrepresented student groups.	
Funds above and beyond the 20 percent minimum of funds to address learning loss through the implementation of evidence-based interventions and ensure that those interventions respond to students' social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups (each major racial and ethnic group, children from low-income families, children with disabilities, English learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care).	n/a		n/a	
Activities to address the Social Emotional Needs of all students	No	0.00	No	0.00
Activities to address the Academic Needs of all students	No	0.00	No	0.00
Activities that go above and beyond all services offered to all students to address the disproportionate impact of COVID-19 on underrepresented student subgroups:	No	0.00	No	0.00
Students from each racial or ethnic group (e.g., identifying disparities and focusing on underserved student groups by race or ethnicity)	No	0.00	No	0.00
Students from low-income families	No	0.00	No	0.00

ARP Grant Application

2021-2022

TAOS INTEGRATED SCHOOL OF THE ARTS



Children with disabilities (including infants, toddlers, children, and youth with disabilities eligible under the Individuals with Disabilities Education Act (“IDEA”))	No	0.00	No	0.00
English learners	No	0.00	No	0.00
Gender (e.g., identifying disparities and focusing on underserved student groups by gender)	No	0.00	No	0.00
Migratory students	No	0.00	No	0.00
Students experiencing homelessness	No	0.00	No	0.00
Children and youth in foster care	No	0.00	No	0.00
Sub Totals		0.00		0.00

Activities to Address Needs

Descriptions for all narrative responses below must describe how interventions to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children and youth in foster care, and migratory students.

Funds may be used for a wide range of activities to address needs arising from the coronavirus pandemic, including any activity authorized by the following Acts.	2/3 Amount Allocations		1/3 Amount Allocations	
	Narrative	Amount	Narrative	Amount

ARP Grant Application

2021-2022

TAOS INTEGRATED SCHOOL OF THE ARTS

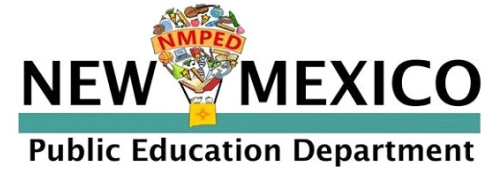


Elementary and Secondary Education Act (ESEA)	TISA is using funding to cover the cost of evidence-based interventions, all of which meet the ESEA criteria for an evidence-based intervention, that respond to students’ social, emotional, and academic needs, bearing in mind the disproportionate impact of COVID-19 on historically underserved students. Specifically, TISA is using \$13,960.34 of funding to cover the cost of a multiple year math tutoring program (in school, tutoring provided by a licensed teacher), \$20,000 of funding to cover the cost of a multiple year summer academic learning program (which utilizes certified teachers as instructors), and \$15,000 of funding to cover the cost of extracurricular activities that offer students opportunities to paint culturally responsive murals, learn to play musical instruments, and work with clay/pottery (the funding will be used to pay for clay, pottery supplies, paint, instruction from professionals, drums, and other musical instruments). Additionally, TISA will be using funding to purchase an additional \$6,000 of chromebooks to distribute to students.	54,960.34	TISA is using funding to cover the cost of evidence-based interventions, all of which meet the ESEA criteria for an evidence-based intervention, that respond to students’ social, emotional, and academic needs, bearing in mind the disproportionate impact of COVID-19 on historically underserved students. Specifically, TISA is using \$5482.17 of funding to cover the cost of a multiple year math tutoring program (in school, tutoring provided by a licensed teacher), \$10,000 of funding to cover the cost of a multiple year summer academic learning program (which utilizes certified teachers as instructors), and \$10,000 of funding to cover the cost of extracurricular activities that offer students opportunities to paint culturally responsive murals, learn to play musical instruments, and work with clay/pottery (the funding will be used to pay for clay, pottery supplies, paint, instruction from professionals, drums, and other musical instruments). Additionally, TISA will be using funding to purchase an additional \$5,000 of chromebooks to distribute to students.	30,482.17
Individuals with Disabilities Education Act (IDEA)		0.00		0.00
Adult Education and Family Literacy Act (AEFLA)	n/a	0.00		0.00

ARP Grant Application

2021-2022

TAOS INTEGRATED SCHOOL OF THE ARTS

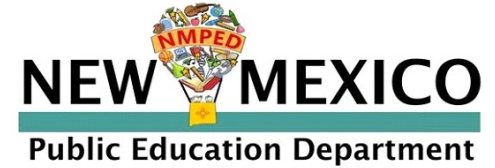


Carl D. Perkins Career and Technical Education Act of 2006 (Perkins CTE)	n/a	0.00		0.00
		54,960.34		30,482.17

ARP Grant Application

2021-2022

TAOS INTEGRATED SCHOOL OF THE ARTS



Response Efforts - COVID 19

Allowable Activities for Remaining Funds. Consistent with PED’s priority to close the digital divide, LEAs must explain how they are using ARP ESSER funds to ensure access to digital devices and other technology for at-risk students and teachers who need them, as well as Internet technology support services. Digital devices must be capable of meeting at-risk students’ remote learning needs and teachers’ remote teaching needs. Digital devices must allow for the reliable download and upload of assignments, streaming of instructional videos, and participation in individual and group video conferencing. In the category below “purchasing instructional technology,” please include in the narrative an explanation of how the LEA is meeting this priority and a dollar amount that will be used for these purposes.

ARP ESSER 2/3

ARP ESSER 1/3

	ARP ESSER 2/3		ARP ESSER 1/3	
	Narrative	Amount	Narrative	Amount
Training and professional development on sanitizing and minimizing the spread of infectious diseases		0.00		0.00

ARP Grant Application

2021-2022

TAOS INTEGRATED SCHOOL OF THE ARTS



Purchasing supplies to sanitize and clean the LEA's facilities		0.00		0.00
Repairing and improving school facilities to reduce risk of virus transmission and exposure to environmental health hazards				
Improving indoor air quality	To ensure adequate indoor ventilation for both students and staff, windows will be installed in the gifted instruction classroom/Director's Office (the room serves as both), as the room currently has no windows to enhance air flow.	10,000.00		0.00
Addressing the needs of children from low-income families, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth	To encourage outdoor exercise and enhance the safety and well-bearing of students from traditionally underserved populations who have borne a greater burden of COVID related health risks, TISA will use funding to expand outdoor playground equipment and purchase tetherball and disk golf equipment for student use outdoors.	3,000.00	To encourage outdoor exercise and enhance the safety and well-bearing of students from traditionally underserved populations who have borne a greater burden of COVID related health risks, TISA will use funding to expand outdoor playground equipment and purchase tetherball and disk golf equipment for student use outdoors.	2,000.00
Developing and implementing procedures and systems to improve the preparedness and response efforts of LEAs		0.00		0.00

ARP Grant Application

2021-2022

TAOS INTEGRATED SCHOOL OF THE ARTS

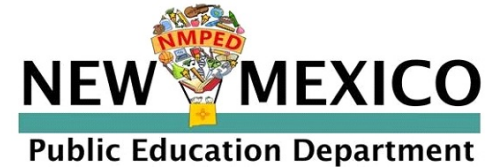


Planning for or implementing activities during long-term closures, including providing meals to eligible students and providing technology for online learning		0.00		0.00
Purchasing educational technology (including hardware, software, connectivity, assistive technology, and adaptive equipment) for students that aids in regular and substantive educational interaction between students and their classroom instructors, including students from low-income families and children with disabilities (see above for additional requirements for this activity)		0.00		0.00
Providing mental health services and supports, including through the implementation of evidence based full-service community schools and hiring of counselors		0.00		0.00
Planning and implementing activities related to summer learning and supplemental after-school programs		0.00		0.00
Addressing learning loss		0.00		0.00

ARP Grant Application

2021-2022

TAOS INTEGRATED SCHOOL OF THE ARTS

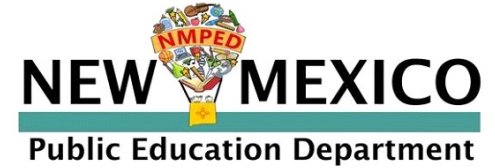


<p>Other activities that are necessary to maintain operation of and continuity of and services, including continuing to employ existing or hiring new LEA and school staff</p>	<p>To extend outdoor learning opportunities, which in turn expands the safety of in-person learning and to promote academic learning by enhancing engagement, catering to unique interests and learning styles, and providing focused support for historically underserved populations of students, TISA will use funding to employ STEAM, PE, Spanish, and Art teachers.</p>	<p>59,897.01</p>	<p>To extend outdoor learning opportunities, which in turn expands the safety of in-person learning and to promote academic learning by enhancing engagement, catering to unique interests and learning styles, and providing focused support for historically underserved populations of students, TISA will use funding to employ STEAM, PE, Spanish, and Art teachers.</p>	<p>29,446.51</p>
<p>Coordinating preparedness and response efforts with State, local, Tribal, and territorial public health departments to prevent, prepare for, and respond to COVID-19.</p>	<p>OUTDOOR PAVILIONS: To support the academic, social, emotional, physical, and mental needs of students from historically underserved populations (primarily Latino, African American, and Native American students at TISA as these populations have born an unequal health burden in regards to COVID health dangers), in addition to all students at the school, TISA will be building outdoor pavilions. These outdoor structures that enhance the safety of students attending school in-person during a pandemic will be utilized for safe eating locations, classroom instruction, physical education, and a variety of outdoor, extracurricular activities including music/drumming, art, dance, and theater.</p>	<p>100,000.00</p>	<p>To ensure that the new outdoor pavilions can be utilized safely to their fullest extent, TISA will need to use funding to cover the cost of labor and materials to provide land stabilization around the pavilions in the form of artificial turf, the creation of pathways to the pavilions, and the extension of fencing around the pavilion areas to protect students.</p>	<p>52,000.00</p>

ARP Grant Application

2021-2022

TAOS INTEGRATED SCHOOL OF THE ARTS



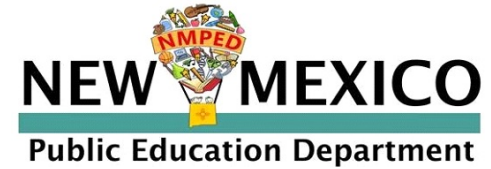
	<p>The National COVID-19 Outdoor Learning Initiative supports schools and districts around the country in their efforts to reopen safely and equitably using outdoor spaces as strategic, cost-effective tools to increase physical distancing capacity onsite and provide access to abundant fresh air. The use of outdoor pavilions at TISA helps the school equitably improve academic learning, mental and physical health, and emotional well-being for children and adults using an affordable, time-tested outdoor approach to keeping schools open during a pandemic.</p>			
Sub Totals		172,897.01		83,446.51

Program Consultation				
To the extent present, describe how the LEA has meaningfully engaged the following stakeholder groups:	Date(s) Consulted	Date(s) Consulted	Date(s) Consulted	
Students	5/13/2021	5/26/2021	6/14/2021	
Families	6/24/2021	7/9/2021	7/16/2021	
School and district administrators (including Special Education administrators)	6/24/2021	7/9/2021	7/16/2021	
Teachers	6/24/2021	7/9/2021	7/16/2021	
Principals	6/24/2021	7/9/2021	7/16/2021	
School leaders	6/24/2021	7/9/2021	7/16/2021	

ARP Grant Application

2021-2022

TAOS INTEGRATED SCHOOL OF THE ARTS



Other educators	6/24/2021	7/9/2021	7/16/2021
School support personnel	6/24/2021	7/9/2021	7/16/2021
Unions			
Tribes(if applicable)	6/24/2021	7/9/2021	7/16/2021
Civil rights organizations (including disability rights organizations)			
Superintendents	6/24/2021	7/9/2021	7/16/2021
Charter school leaders (if applicable)	6/24/2021	7/9/2021	7/16/2021
Stakeholders representing the interests of:			
Children with disabilities	6/24/2021	7/9/2021	7/16/2021
English learners	6/24/2021	7/9/2021	7/16/2021
Children experiencing homelessness	6/24/2021	7/9/2021	7/16/2021
Children in foster care	6/24/2021	7/9/2021	7/16/2021
Migratory students	6/24/2021	7/9/2021	7/16/2021
Children who are incarcerated			
Other underserved students	6/24/2021	7/9/2021	7/16/2021

Interim Final Requirement: Under this requirement, an SEA must engage in meaningful consultation with various stakeholder groups on its ARP ESSER plan and give the public an opportunity to provide input on the development of the plan and take such input into account. Specifically, an SEA is required to consult with students; families; Tribes (if applicable); civil rights organizations (including disability rights organizations); school and district administrators (including special education administrators); superintendents; charter school leaders (if applicable); teachers, principals, school leaders, other educators, school staff, and their unions; and stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated, and other underserved students in the development of its ARP ESSER plan. Under the requirement, an SEA must also provide the public with the opportunity to provide input in the development of the plan and take such input into account.

ARP Grant Application

2021-2022

TAOS INTEGRATED SCHOOL OF THE ARTS



*Meaningful consultation means each stakeholder group was afforded multiple opportunities to provide feedback on the LEAs ARP application prior to the application being submitted. Pursuant to 2 C.F.R. § 200.332(a)(5), all sub recipients as identified in Exhibit A, attached to this sub award, must permit PED and auditors access to records and financial statements as necessary.

Indirect Cost Rate

	Indirect Y/N	Allocations	Indirect Cost Rate	Indirect Cost D	Fixed Assets	Indirect Amount	Indirect Base Amount	Budget Balance
ARP ESSER 1/3 rd Indirect Cost Rate		142,410.85	8	1.08	0.00	0.00	0.00	0.00
ARP ESSER 2/3 rd Indirect Cost Rate		284,821.69	8	1.08	0.00	0.00	0.00	0.00

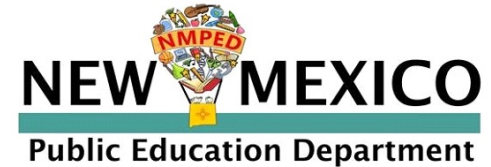
Required Information - GEPA

	Required Narrative
<p>Please describe how the LEA will comply with the requirements of section 427 of GEPA (20 U.S.C. 1228a). The description must include information on the steps the LEA proposes to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede equal access to, or participation in, the program.</p> <p>For examples of applicable, relevant, acceptable responses, please see: https://www2.ed.gov/fund/grant/apply/appforms/gepa427.doc</p> <p>GEPA Rubric A satisfactory answer</p> <ul style="list-style-type: none"> • Describes potential barriers to accessing aspects of the proposed spending plan based on criteria such as gender, race, color, national origin, (dis)ability, and age • Describes steps that will be taken to eliminate or reduce those barriers to ensure equitable access <p>May require revision</p>	<p>TISA plans to use the funds to prevent or mitigate the spread of COVID at school, to take positive steps toward addressing the academic impact of instructional time lost during COVID-related closures, and to implement effective interventions that will support the academic, social, emotional, physical, and mental needs of the students at TISA, recognizing that historically underserved populations will require specific supports to ensure equitable access for all students at the school. TISA proposes to use funds to cover the cost of a multiple year math tutoring program (in school, tutoring provided by a licensed teacher), to cover the cost of a multiple year summer academic learning</p>

ARP Grant Application

2021-2022

TAOS INTEGRATED SCHOOL OF THE ARTS



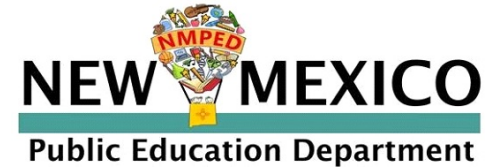
- May not clearly or completely describe potential barriers to accessing aspects of the proposed spending plan based on criteria such as gender, race, color, national origin, (dis)ability, and age
- May not clearly or completely describe steps that will be taken to eliminate or reduce those barriers to ensure equitable access

program (which utilizes certified teachers as instructors), and to cover the cost of extracurricular activities that offer students opportunities to paint culturally responsive murals, learn to play culturally relevant musical instruments, and work with clay/pottery (the funding will be used to pay for clay, pottery supplies, paint, instruction from professionals, drums, and other musical instruments). Also, TISA will use funds to purchase additional chromebooks to distribute to students, to install windows in a classroom that lacks enhanced air flow as it has no windows and provides less quality ventilation for students and staff, and to purchase additional outdoor playground equipment, tetherball equipment, and disc golf equipment to encourage outdoor exercise and increased motivation for students to attend school. Also, TISA plans to use funds to build outdoor pavilions that enhance the safety of students attending school in-person during a pandemic and can be utilized for safe eating locations, classroom instruction, physical education, and a variety of outdoor, extracurricular activities including music/drumming, art, dance, and theater. To ensure that the new outdoor pavilions can be utilized safely to their fullest extent, TISA will need to use funding to cover the cost of labor and materials to provide land stabilization around the pavilions in the form of artificial turf,

ARP Grant Application

2021-2022

TAOS INTEGRATED SCHOOL OF THE ARTS



the creation of pathways to the pavilions, and the extension of fencing around the pavilion areas to protect students. Finally, to extend outdoor learning opportunities, which in turn expands the safety of in-person learning and to promote academic learning by enhancing engagement, catering to unique interests and learning styles, and providing focused support for historically underserved populations of students, TISA will use funds to employ STEAM, PE, Spanish, and Art teachers.

As the plan for funding is implemented, potential barriers may arise due to gender, race, color, economic status, national origin, abilities, or age. TISA plans to offer tutoring to support accelerated learning and make up for learning lost during COVID closures, however some students may find it difficult to stay after school to receive tutoring services as modified pick-up times may prove problematic for financially disadvantaged families who depend on ride-sharing. Other students whose home culture does not place a high value on academic achievement may prove reluctant to participate in tutoring. TISA will offer tutoring both during school hours and after school to support families who need to ride share and to ensure that students who attend regular school hours but do not want to stay after school still have access to tutoring. Additionally, TISA staff will engage in

ARP Grant Application

2021-2022

TAOS INTEGRATED SCHOOL OF THE ARTS

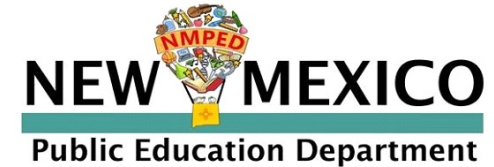


outreach programs that involve contacting families and sharing information on the positive outcomes associated with tutoring. TISA will use funds to offer a summer learning program, however some students may not wish to participate due to the stigma associated with summer school, because the families engage in cultural activities during the summer (such as cultural events such as the powwow held at the Taos Pueblo or the Taos Fiestas), or because they lack transportation to summer school. TISA will inject art, STEAM, physical outdoor games and activities into the summer program to elevate student engagement and encourage reluctant students to participate. Additionally, TISA will reach out to families to help set up ride sharing opportunities to assist with transportation, as well as share out information on the free bus transportation offered in the Town of Taos. Additionally, TISA will schedule summer school at a time that does not conflict with cultural events held at the Taos Pueblo or the Taos Fiestas. TISA will use funds to support extracurricular activities that involve pottery making, claywork, painting of culturally significant murals, and drumming/musical instrument playing. Some families may not wish to participate in the activities due to trepidations surrounding the type of artwork or music provided during the activities. TISA will work with the local Pueblo and local Hispanic

ARP Grant Application

2021-2022

TAOS INTEGRATED SCHOOL OF THE ARTS

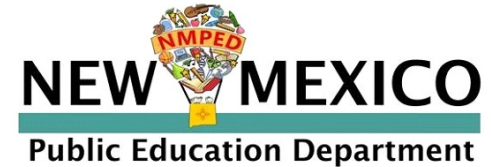


artists and musicians to ensure that the murals and claywork are representative of the local cultures, and that the types of musical instruments include instruments (drums, Native American flutes) and types of music (mariachi) that support the diversity of cultures in the Taos area. TISA will use funds to purchase additional chromebooks, thus helping to lessen the digital divide by ensuring that every student at TISA has a chromebook for completing school work and participating in video conferencing if needed. Some families may lack adequate internet access, may mistakenly fear they need to pay for the chromebooks, or may lack a working knowledge of how to properly use the technology. Through phone calls, social media, emails, and letters home, TISA will inform all families on the free use policy for chromebooks and will ensure that all families have access to the internet. In the case that a family lacks access (at this point in time, TISA has identified the internet needs of all current students), TISA will work with the family to ensure that every family has access to the internet. As well, TISA will hold individual or small group tutorial sessions to teach families how to use the chromebooks and access the basic programs, such as Canvas, that their children will be using. TISA also plans to use funds to expand opportunities for students at TISA to eat, learn, and exercise outdoors, as outdoor activities

ARP Grant Application

2021-2022

TAOS INTEGRATED SCHOOL OF THE ARTS



pose less health threats from COVID, and TISA wishes to support the health of all students at TISA, bearing in the mind that the African American, Latino, and Native American populations around the country have borne a disproportionately large share of the COVID health risk burden. Outside is safer for everyone, so TISA wants to build outdoor pavilions, expand outdoor play equipment options at the school, and hire teachers such as art, STEAM, and PE teachers, who can offer additional outdoor activities for the students. Some families may experience reluctance at sending their children to school for in-person instruction, fearing the exposure risks presented by COVID in the community. Other students may exhibit low school attendance, as they have acquired habits during months of COVID-related school closures that did not support school attendance. TISA will engage in outreach efforts via multiple modes of communication to reach families and share information on the increased safety surrounding eating, learning, and exercising in-person, but outside of the buildings. Additionally, TISA will be offering social, emotional, and mental health support (funded by the earlier CARES monies) in-person on a weekly basis through Golden Willow Counseling Services. By providing the SEL in-person support, in conjunction with the services mentioned above, TISA hopes to encourage students from all backgrounds to participate in

ARP Grant Application

2021-2022

TAOS INTEGRATED SCHOOL OF THE ARTS



	the enriched in-person learning opportunities at TISA.	
<p>The LEA agrees to comply with the following requirements regarding Maintenance of Equity for High Poverty Schools:</p> <p>(c) LOCAL EDUCATIONAL AGENCY MAINTENANCE OF EQUITY FOR HIGH [1] POVERTY SCHOOLS.— (1) IN GENERAL.—As a condition of receiving funds under section 2001, a local educational agency shall not, in fiscal year 2022 or 2023— (A) reduce per-pupil funding (from combined State and local funding) for any high [1] poverty school served by such local educational agency by an amount that exceeds— (i) the total reduction in local educational agency funding (from combined State and local funding) for all schools served by the local educational agency in such fiscal year (if any); divided by (ii) the number of children enrolled in all schools served by the local educational agency in such fiscal year; or (B) reduce per-pupil, full-time equivalent staff in any high-poverty school by an amount that exceeds— (i) the total reduction in full-time equivalent staff in all schools served by such local educational agency in such fiscal year (if any); divided by (ii) the number of children enrolled in all schools served by the local educational agency in such fiscal year. (2) EXCEPTION.—Paragraph (1) shall not apply to a local educational agency in fiscal year 2022 or 2023 that meets at least 1 of the following criteria in such fiscal year: (A) Such local educational agency has a total enrollment of less than 1,000 students. (B) Such local educational agency operates a single school. (C) Such local educational agency serves all students within each grade span with a single school. (D) Such local educational agency demonstrates an exceptional or uncontrollable circumstance, such as unpredictable changes in student enrollment or a precipitous decline in the financial resources of such agency, as determined by the Secretary of Education</p>	True	
<p>The LEA agrees to make publicly available a copy of the LEA's re-entry plan on the LEA's website no later than June 24, 2021</p>	True	

ARP Grant Application

2021-2022

TAOS INTEGRATED SCHOOL OF THE ARTS



Instructions:

During the period of the ARP ESSER award established in section 2001(a) of the ARP Act (i.e., until September 30, 2023), an LEA must periodically, but no less frequently than every six months, review and, as appropriate*, revise and post its plan for safe return to in-person instruction and continuity of services. Consistent with section 2001(i)(2) of the ARP Act, which requires an LEA to seek public comment on the development of its plan, an LEA must seek public input and take such input into account in determining whether to revise its plan and, if it determines revisions are necessary, on the revisions it makes to its plan, i.e., the LEA must seek public input on whether to revise its plan and on any revisions to its plan no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools). The requirement clarifies that, if the LEA revises its plan, the revised plan must address each of the aspects of safety currently recommended by the CDC or, if the CDC has updated its safety recommendations at the time the LEA is revising its plan, each of the updated safety recommendations.

Under this requirement, the plans must be: In an understandable and uniform format; to the extent practicable, written in a language that parents can understand or, if not practicable, orally translated; and upon request by a parent who is an individual with a disability, provided in an alternative format accessible to that parent.

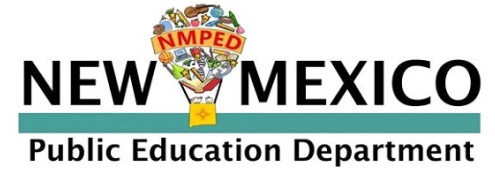
In the fields below, please provide a link to the LEA’s most current posted plan on the LEA’s website, and the date the plan was posted to the LEA’s website.

First Posting	https://tisataos.org/tisa-re-entry-plan/ , Re-Entry Plan	
Second Posting (if needed*)		
Third Posting (if needed*)		
Fourth Posting (if needed*)		
Fifth Posting (if needed*)		
Sixth Posting (if needed*)		
Seventh Posting (if needed*)		
Eighth Posting (if needed*)		

ARP Grant Application

2021-2022

TAOS INTEGRATED SCHOOL OF THE ARTS



The LEA agrees to make a copy of the LEA's ESSER III application on the LEA's website no later than August 24, 2021	True
The LEA Agrees to develop strategies and implement public health protocols including, to the greatest extent practicable, policies in line with guidance from the Centers for Disease Control and Prevention (CDC)	True

Posting of LEA's ARP ESSER III Application to the LEA's Website		
District	Date	Please provide a link to the LEA s ARP ESSER III application on the LEA s website
TAOS INTEGRATED SCHOOL OF THE ARTS		https://tisataos.org/wp-content/uploads/2021/09/ESSER-III.pdf , ESSER III Funds