

TISA

TAOS INTEGRATED SCHOOL OF THE ARTS

Taos Integrated School of the Arts Discipline Policy for 2016-2017 School Year

The Taos Integrated School of the Arts discipline policy is based upon and guided by the State Board of Education Regulation 6.11.2, Chapter 11 Public School Administration – Students Rights and Responsibilities. A copy of these regulations can be viewed on the New Mexico Public Education Department website www.ped.state.nm.us.

TISA's discipline approach is based on the work of Dr. Becky Bailey's approach, known as Conscious Discipline. A TISA student is expected to follow the guidelines of thoughtfulness, integrity, safety and attentiveness.

We show thoughtfulness by:

- Being kind
- Talking appropriately
- Listening to others
- Working together

We show integrity by:

- Following school rules
- Treating others respectfully

We show safety by:

- Following school rules
- Listening to the teachers
- Keeping our hands to ourselves
- Following procedures

We show attentiveness by:

- Listening to others

The **STAY GREEN** discipline plan will be used throughout the campus, with appropriate modifications for developmental levels.

TISA's-Stay Green Discipline Plan for Grades K-8 Green - Positive/Appropriate Behavior
Yellow - Verbal Warning

Blue - Reflective writing/time out

Red - Reflective writing/ loss of recess time (amount dependent on developmental level)

White - Parent phone call/possible in-school suspension (amount dependent on developmental level)

Stay Green Specifics:

- Stay Green Award – to be determined by teacher.
- Each day all students start with Green.
- Fighting incidents – students go directly to White.
- Drugs, alcohol, smoking violations – parent phone call, police are called – administrative action includes short or long-term suspension.
- Possession of knife or other weapon – parent contact and/or police contact, short term or long term suspension.
- Weapons – Firearm possession is an automatic expulsion. Parents and police are called.
- Sexual Harassment – counseling, Accelerated Stay Green, suspension, and referral to law enforcement are possible actions to be taken by staff.

Procedure:

- Begins fresh each day
 - Name in folder kept by teacher
 - Student color changes should be kept by the teacher and student
 - Color drops should not be made public knowledge
 - Check by name

Stay Green is progressive, accumulative, and developmentally appropriate

1. **Step One - Green - No marks** - Positive/Appropriate Behavior
2. **Step Two - Yellow – One mark** - Verbal Warning
3. **Step Three - Blue – Two marks** - Reflective writing/possible time out
4. **Step Four - Red – Three marks** - Lunch detention and phone call home
5. **Step Five - White – Four marks** - Parent phone call/ in-school suspension or mandatory parent attendance for three class periods

After Step 5, the process recycles. After 2 cycles, a meeting is called with the Parent and the Student Assistance Team to discuss a behavior plan.

Students with suspension are unable to participate in the Ski or Snowboard Club or hold a Student Council Office.

Expectation of Student Behavior

The Governing Council expects students to conduct themselves in accordance with their levels of development, maturity, and demonstrated capabilities, with a proper regard for the rights and

welfare of other students and school staff, the educational purpose underlying all school activities, and the care of school facilities and equipment.

The Governing Council believes that the best discipline is self-imposed, and that it is the responsibility of the staff to use disciplinary situations as opportunities for helping students learn to assume and accept responsibility for their behaviors and the consequences of their behaviors. Staff members who interact with students shall apply best practices designed to prevent discipline problems.

Expectation of Student Academic Behavior

TISA delivers its curriculum through integration of the arts in and outside of the classroom environment. Every TISA student is required to participate 100% in all academic activities including this integration model of the arts. By attending TISA, students are agreeing to participate in this art integration model which includes but is not limited to drawing, painting, dancing, acting, singing, playing instruments, and other art activities. It is TISA's belief that both the specials classes of Art, Music, Theater and Dance, as well as arts integration is essential for a student's well-being and academic growth. In addition, students must come to school prepared for class. Being prepared means that students will have all materials including writing utensils, paper, books, and homework, as well as, material assigned by the classroom teacher.